

**Anya Peterson Royce**  
**2018 Tracy M. Sonneborn Lecture Awardee**  
**Chancellor's Professor of Anthropology**  
**and Comparative Literature,**  
**College of Arts & Sciences**



**ANYA PETERSON ROYCE** is Chancellor's Professor of anthropology and comparative literature, and holds adjunct appointments in folklore and ethnomusicology, the Center for Latin American and Caribbean Studies, and the Russian and East European Institute. She also directs the Performing Arts Archive and Laboratory. Royce has served as Dean of the Faculties (1983-1993), and as academic advisor to the President (1988-1993) and Vice Chancellor for Academic Affairs (1990-1993) at Indiana University. She received her Ph.D. in anthropology from the University of California, Berkeley in 1974.

With broad interests in the arts and humanities, especially the performing arts, Royce is renowned for her ethnographic fieldwork on the Isthmus Zapotec in Oaxaca, Mexico. Her research has focused on artistic expression among the Zapotec, and more recently, on death rituals and religious pilgrimages, which resulted in her book *Becoming an Ancestor: The Isthmus Zapotec Way of Death* (SUNY Press, 2011). Her work, published in English and Spanish, focuses broadly on Zapotec ethnic identity and social mobility, the visual arts, music and poetry, and the social and cultural positioning of intellectuals and artists as they both maintain traditional practices and arrive at new forms of artistic expression. For her work on the Isthmus Zapotec, she became the first non-Mexican to receive the Medalla Binniza [Medal of the Zapotec People] in 2016 by the Fundación Histórico Cultural Juchitán. She and her husband Ronald R. Royce have donated a collection of Isthmus Zapotec dress and textiles to the Mathers Museum of World Cultures.

A productive scholar, with nine books and dozens of articles and book chapters, Royce is also an exemplary teacher. She has received numerous awards for her teaching, including the P.A. Mack Award for Distinguished Service to Teaching (2005), awarded by the IU system-wide program Faculty Colloquium on Excellence in Teaching (FACET). In addition, she has received four IU Teaching Excellence Recognition Awards (2016, 2014, 2003, 1997) and been recognized for contributions to the Lifelong Learning programs when she was given the Outstanding Faculty Award from the statewide Indiana Council for Continuing Education in 2010. She has also been an active participant in the Scholarship of Teaching and Learning (SOTL) on campus. Royce has taken a strong interest in mentoring graduate students and junior faculty members.

An active member of her scholarly community, she has shared her knowledge widely through public lectures, keynote addresses, and presentations. Moya Andrews, vice chancellor emerita and professor emerita, Speech and Hearing Sciences, describes Anya Peterson Royce as "the quintessential interdisciplinary scholar herself, internationally recognized for groundbreaking research, fluent in seven languages. She truly is a citizen of the world who thinks globally and stretches the minds of colleagues and students in a host of different ways." Along with other Oaxacanist scholars at IU, Royce developed the Oaxaca Field School, which offers students the chance to learn about Oaxaca's diverse indigenous cultures and history from archaeological, cultural, and linguistic perspectives. As part of her commitment to advancing scholarship on the performing arts at IU, she founded the Performing Arts Archive and Laboratory in 1974. Over the years, this archive has expanded, drawing scholars and students to IU to use its resources for research on wide-ranging topics related to dance, music, and the visual arts.

# Fritz Breithaupt

## Provost Professor of Germanic Studies, College of Arts and Sciences



**FRITZ BREITHAUPT** is professor in the Department of Germanic Studies, an affiliate professor of cognitive science, and an adjunct professor of comparative literature. He received his Ph.D. in German literature and the humanities from Johns Hopkins University in 1997. At IU, Breithaupt has served as interim dean of the Hutton Honors College, chair of the Department of Germanic Studies, director of the West European Studies National Resource Center, co-director of the EU Center of Excellence, and acting director of the Center for Eighteenth-Century Studies.

A leading German literary scholar and Goethe expert, Breithaupt focused in his early training on close readings of literary texts and other cultural artifacts. His subsequent research has focused on empathy, narrative theory and moral reasoning. Among his latest books are two on empathy and one on narrative, including the forthcoming *The Dark Sides of Empathy* (Cornell University Press). This new book is about the terrible things people do because of their ability to empathize with others. Empathy is often looked upon as the basis of moral action, but it also plays a central part in a variety of highly problematic behaviors. The German version of this book, *Die dunklen Seiten der Empathie*, has become an academic bestseller. More recently, the questions Breithaupt explores have led him to incorporate approaches and methodologies typically associated with empirical and social psychology, leading to the establishment of the Experimental Humanities Lab at IU in 2011. He has turned his humanities approach to cognitive science, studying how people understand and retell stories. As fellow Germanist Jonathan Hess (UNC) writes in support of the nomination: "Never a dabbler, Breithaupt is enormously erudite and always a serious scholar. There is not a topic in his oeuvre that he does not treat with rigor and the distinctive form of creative thinking that he brings to everything he does."

Not only is Breithaupt working closely with graduate and undergraduate students as co-researchers in the Humanities Lab, he is a popular teacher and mentor. He has directed a host of dissertations. His students have received jobs in research universities (University of Toronto, University of Kansas, Florida State University) and prestigious liberal arts colleges (Bowdoin, Vassar). He also serves the College by teaching in the Honors College and the human biology program, as well as teaching a popular Critical Approaches course on empathy.

Breithaupt was the inaugural Remak Distinguished Scholar (2009-10) at IU and has received a Humboldt Fellowship (2003-04), the Outstanding Junior Faculty Award of Indiana University (2000), as well as numerous teaching and mentoring awards, including the Trustees Teaching Award (2003, 2014). He serves on the advisory board of the Max Planck Institute for Empirical Aesthetics (Germany), a nationally-funded experimental humanities lab. He has also been appointed to the advisory board of HumSciTech, a new initiative in the College of Arts and Sciences aimed at fostering humanities/science/technology collaborations.

In addition to his academic work, Breithaupt writes for numerous newspapers on topics ranging from the state of academia to the culture of sports and the phenomenon of the World Cup. He has written for *Die ZEIT* in Germany, but also for *The Chronicle of Higher Education*, *Huffington Post*, and *Chicago Tribune*. He has also been featured in interviews by the international German TV news agency *Deutsche Welle*.

# John Kruschke

## Provost Professor of Psychological and Brain Sciences, College of Arts and Sciences



JOHN KRUSCHKE is professor in the Department of Psychological and Brain Sciences, adjunct professor in statistics, and a core member of the cognitive science program. He received his Ph.D. in cognitive psychology from the University of California, Berkeley in 1990 and has been at Indiana University since 1989.

Kruschke is known for his substantive and methodological contributions to the fields of cognitive science and cognitive psychology. In particular, he has made monumental contributions to research in experimental psychology in two major areas: attention in learning and Bayesian data analysis. He made a theoretical breakthrough by creating a new theory of attention and category learning, formalized as a connectionist learning model, based on rigorous mathematical as well as computer simulation methods. The models implement specific psychological principles, such as learning driven by maximizing improvement in accuracy and memory represented by exemplars of learned items. His work on this topic has been published in the premier theoretical journal of psychology, *Psychological Review*. In particular, his 1992 article is considered to be a classic and has been cited almost 2,000 times. His colleague Robert Nosofsky notes of this work: "The resulting models are among the most elegantly formalized and impressive ones in the field today. The psychological principles are formalized in a conceptually clear and parsimonious fashion, and models yield outstanding quantitative fits to intricate and challenging sets of experimental data."

Kruschke's other major contribution has been his advancement of Bayesian statistical analysis methods in the psychological sciences. The methods that have dominated the field for many decades are based on "null hypothesis statistical testing" (NHST). Kruschke has been the leader in his field to draw attention to the deep flaws in the logic that underlies NHST as well as the inappropriate procedures by which these methods are generally applied. He has advocated for the use of Bayesian statistical analysis as a remedy for many of the prevalent flaws in statistical analysis. This line of research has resulted in many influential articles as well as the 736-page textbook, *Doing Bayesian Data Analysis, 2nd Edition* (Elsevier, 2015), which has been cited more than 1,500 times and is considered an "instant classic."

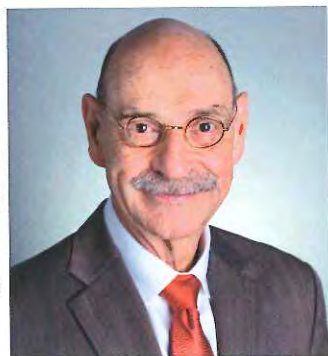
Kruschke has taught an undergraduate course in cognitive psychology for eleven years, courses in models of cognitive sciences for fifteen years, and courses in statistics for twenty-four years. Students have consistently rated him an excellent teacher, and his devotion to teaching has earned him Teaching Excellence Recognition Awards from the IU Trustees eight times. He has also received four different teaching development grants and fellowships, including the Instructional Development Summer Fellowship in 1993 and 2006 and Grants to Enhance Active Learning in 1997 and 2005. Since 2010, he has presented 45 tutorials and extended workshops, most resulting from invitations.

In honor of his scholarly contributions, Kruschke was elected a fellow of the prestigious Society of Experimental Psychologists in 2006. He also won the highly competitive Troland Research Award from the National Academy of Sciences in 2002 and a First Award Grant from NIMH from 1994 to 1999. His stature in the field has been recognized in the form of his service on prestigious editorial boards and grant review panels.

# William Yarber

## Provost Professor of Applied Health Science School of Public Health

**WILLIAM L. YARBER** is professor of applied health science in the School of Public Health–Bloomington, senior scientist at The Kinsey Institute, and senior director of the Rural Center for AIDS/STD Prevention. He is also affiliate professor in the Department of Gender Studies. He received his doctorate in health education from Indiana University in 1973.



Yarber is an eminent international authority on sexual health, specifically, sexuality education and HIV prevention. He has had an important and wide-ranging impact in public health and sexual science as a researcher, teacher, and educational leader. The recipient of \$4 million in grants (National Institutes of Health, Centers for Disease Control and Prevention, U.S. Department of Agriculture) to support his research and work on AIDS/STD prevention efforts, he has authored or co-authored over 175 scientific reports. He is a member of the international Kinsey Institute Condom Use Research Team (CURT) that has studied male condom use errors and problems for 20 years and has developed behavioral interventions to improve and promote consistent and correct condom use.

Yarber has also authored four school AIDS/STD prevention education curricula published by professional organizations: 1) *STD: A Guide for Today's Young Adults* (1985); 2) the country's first secondary school AIDS prevention education curriculum at the request of the U.S. Centers for Disease Control and Prevention, *AIDS: What Young People Should Know* (1989, 1987); 3) *Looking into AIDS* (1989); and 4) *STDs and HIV: A Guide for Today's Young Adults* (2003, 1993). He founded and co-edited the *Handbook of Sexuality-Related Measures* (2019, 4th edition), widely used by researchers and students. He is the lead author of *Human Sexuality: Diversity in Contemporary Society* (McGraw-Hill, 2019, 10th edition), a human sexuality textbook used in over 300 colleges and universities nationwide. It has also been published in China, South Korea, and Taiwan. His colleagues, Justin Garcia and Stephanie Sanders from the Kinsey Institute, describe him as "magnanimous, and extremely generous to colleagues and students, and a wonderful example of a colleague who is kind, caring, and manages to integrate distinction across research, teaching, and service."

Yarber has held prominent leadership positions. He chaired the National Guidelines Task Force, which developed the *Guidelines for Comprehensive Sexuality Education: Kindergarten–12th Grade* (1991, 1996, 2004), team-published by the Sexuality Information and Education Council of the United States (SIECUS) and adapted in six countries worldwide. He has also been a consultant to the World Health Organization Global Program on AIDS as well as sexuality-and HIV/STI-related organizations in Brazil, China, Jamaica, Poland, Portugal, and Taiwan.

Yarber is past president of The Society for the Scientific Study of Sexuality (SSSS) and past chair of the SIECUS board of directors. In recognition of his scholarly and professional contributions, he received the SSS Distinguished Scientific Achievement Award; the Professional Standard of Excellence Award from the American Association of Sex Educators, Counselors, and Therapists; the Indiana University President's Award for Distinguished Teaching; and the inaugural Graduate Student Outstanding Faculty Mentor Award at IU. As part of his commitment to sexual health research and education, Yarber has endowed, for perpetuity, the world's first professorship in sexual health at Indiana University, the William L. Yarber Endowed Professorship in Sexual Health. He has also endowed the annual Ryan White and William L. Yarber Lecture series, focused on HIV prevention.

# Lemuel W. Watson

## Provost Professor of Education, W. W. Wright School of Education

LEMUEL W. WATSON is professor and Dean of the School of Education. He is a widely published Fulbright Scholar and internationally known expert in higher education and policy. Watson received his doctorate in higher education and policy from Indiana University in 1994.



Watson has published widely on topics including retention of Hispanic and African American undergraduate students and cultural differences in student learning and development. He has written numerous articles and books and served as editor for several volumes related to organizational behavior, educational leadership and administration, human development, public policy, K-12 issues, and higher education. Watson hosts a television program about education and serves on a number of professional and community boards. In addition, he has provided workshops and professional development opportunities to executives, teachers, and administrators in the U.S. and in countries including Thailand, the Philippines, Belarus, China, England, Finland, South Korea, Poland, Ukraine, Georgia, and Mexico. As a consultant, he has offered his expertise on public policy and talent management issues.

Watson received the U.S. Embassy Policy Specialist Fellowship from the International Research and Exchanges Board to conduct research on the impact of the Georgia Institute of Public Affairs. He was a senior research fellow at the Charles H. Houston Center at Clemson University and a research fellow at the Institute for Southern Studies at the University of South Carolina. In addition, he is a Fulbright Scholar to Belarus. Provost and Executive Vice President Lauren Robel notes that Watson “has an international and national reputation in education policy and is an active and thoughtful participant in the policy debates about the role of education in our society.”

In his career, Watson has served in various academic leadership positions. Most recently, he was founding executive director of the Center for Innovation in Higher Education (2016-18) and the dean of the College of Education (2011-16) at the University of South Carolina. He was also the former founding executive director of the Center for P-20 Engagement and dean of the College of Education at Northern Illinois University.

In recognition of his work, Watson has received the Presidential Award for Outstanding Service (2006), the Presidential Award for Leadership as Historian by the National Association of Student Affairs Professionals (NASAP; 2009) and the Presidential Award for Outstanding Service by the NASAP (2006). He also received an honorary doctorate of divinity from the American Fellowship in 2018. Watson has served as chair of the Council of University and Research Institutions, AERA (2016-17) and as member of the American Association for Adult and Continuing Education (2002-18) and the Association for the Study of Higher Education (1993-2018).

Watson has been engaged in his larger communities as a personal and professional advocate through membership on several arts, community, and professional boards.